

Rubric for Review of a Digital Library Project

	Needs to be written (C- or below)	Needs a lot of revision (C to B-)	Good with room to improve (B to B+)	Well done (A- to A)
<b>Answer to assignment</b>	No clear attempt to answer the question(s).	Answers are attempted but they are vague or incomplete; answers may be inaccurate or demonstrate a misunderstanding of the project being reviewed.	Questions are answered but not thoroughly; lack detail and specifics.	Concise and clear overview of the project; questions are answered clearly and thoroughly; answers contain specific examples; answers are thoughtful and demonstrate familiarity with the project.
<b>Structure: Organization and paragraphing</b>	Disorganized; poor paragraph structure.	Paper lacks a clear structure; paragraphs are not always “on topic”; lacks clear transitions.	Overall structure is evident but lacks clear sign posts (headings, etc.); paragraphs follow the main idea, for the most part; weaker transitions or conclusion.	Paper has a strong and clear organization; clear statement of purpose that provides a “road map” for the paper; appropriate use of headings; paragraphs with topic sentences and coherent structure; clear transitions between paragraphs and sections; clear conclusion.
<b>Mechanics: sentence-level expression, grammar, spelling, citations</b>	Many sentence-level problems; incorrect citations.	Some sentence-level issues; tries to follow rules for citations.	Few sentence-level errors; citations are mostly correct.	Few or no sentence-level errors; correct citations that follow APA or MLA format.
<b>Use of images/multimedia</b>	No attempt to illustrate essay with images.	Images are not used or are not integrated into the discussion; no captions.	Images are present, but they are not clearly integrated into discussion; captions may not be present or clear.	Effective use of images to illustrate discussion of content, interface, metadata, etc. Images include clear captions.